

- *“I feel a clearer sense of satisfaction and purpose. Each activity helped me to know myself better. It cleared the pathway to be more engaged with students and colleagues.”*
- *“I learned to allow heart into everything I do. To embrace each of my students’ perspectives, lives, hopes, and interests.”*

## The Benefits

- A stronger sense of purpose, renewed commitment & increased satisfaction with your work.
- A heightened sense of personal and professional renewal, readiness to return to work refreshed and energized.
- An increased capacity to be fully present in your work by providing a reprieve from the hectic bustle of teaching.
- A deepened capacity to tune in to the individual needs and gifts of students and colleagues.
- Expanded capacity to be resilient and purposeful in your work as an educator.

## RELATED TIE OFFERINGS

### Woope Sakowin

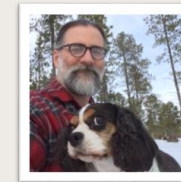
Developed by TIE Learning Specialist Tamera Miyasato, Woope Sakowin is a holistic classroom management system based upon the traditional Seven Lakota Virtues. Fitting for any classroom, this approach deeply supports the culturally responsive WoLakota Project model.

### Wolakota Project Circle

Developed by TIE Learning Specialists Dr Scott Simpson & Sharla Steever to support the retention of new teachers and the integration of Native American Essential Understandings, WoLakota Project supports Culturally Responsive teaching & learning practices through Native Elder video interviews, mentoring, lesson development and Circle of Trust® retreats.

### Leading Together®

Developed by Center for Courage & Renewal® facilitators, and first implemented in Boston schools, Leading Together is a research-based approach for developing relational trust among the adults. Relational trust among teachers, administrators and other adults in a school is a key factor for student success.



**Dr. Scott Simpson**  
**Courage & Renewal**  
**Facilitator**  
**TIE Learning Specialist**  
**dsimpson@tie.net**  
**605-721-4296**

**Sharla Steever**  
**Courage & Renewal**  
**Facilitator**  
**TIE Learning Specialist**  
**ssteever@tie.net**  
**605-721-4465**



### Links:

[tie.net](http://tie.net)

[couragerenewal.org](http://couragerenewal.org)



**Technology & Innovation**  
**in Education** *learning is our work*

## Courage to Teach Overview

In a time when stress and pressure on elementary, middle and high school teachers in public, private and charter schools continues to rise because of internal and external demands, [Courage to Teach](#)<sup>®</sup> provides educators an opportunity for rest, renewal, and re-engagement with their identity and integrity as teachers.

Scott Simpson and Sharla Steever co-facilitate Courage to Teach, the only retreat series of its kind in South Dakota which focuses on **renewing the inner lives of professionals in education.**

*“Courage to Teach” Simpson says, “helps educators who often feel like mere ‘human doings’ KNOW that they are human BEINGS, and that they bring their best to students when they simply bring who they ARE.”*

## What to Expect

The program offers educators opportunities to reflect on the inner dimension of teaching and leading and explore [“the heart of a teacher.”](#) At each retreat, 25 participants gather to engage in honest self-reflection and to explore questions about purpose, values, and commitment to their challenging work. In doing so, they increase their capacity to listen, to stay true to their mission, and to engage with the work of teaching wholeheartedly.



In large group, small group, and solitary settings, participants will

make use of stories from their own journeys, reflections on classroom practice, and insights from poets, story-tellers, and diverse wisdom traditions. They are invited to speak earnestly about their lives and work, and to listen and respond to each other—and to themselves—with encouragement and compassion.

*“So many of the teachers who have been a part of one of our Courage To Teach cohorts over the last few years” Steever says, “have said they wouldn’t still be in teaching if it weren’t for this experience.”*

## From Participants

- *“The retreats provided guided opportunities and time to be able to reflect deeply on the guiding principles and values for myself as an educator, when neither the time nor context is as available in the school or home settings.”*

*continue* →

