

“Leading Together is the only existing intervention that brings principals, teachers, and other school staff together to pause, reflect, learn skills, and then, return to their school to produce change.”

– Dr. Sara Rimm-Kaufman, University of Virginia, Final Report

“The degree of relational trust among adults in a school is a key variable in the success of school reform initiatives and their ability to raise student achievement.”

--From Trust in Schools: A Core Resource for Improvement

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RELATED TIE OFFERINGS

Woope Sakowin

Developed by TIE Learning Specialist Tamera Miyasato, Woope Sakowin is a holistic classroom management system based upon the traditional Seven Lakota Virtues. Fitting for any classroom, this approach deeply supports the culturally responsive WoLakota Project model.

Wolakota Project Circle

Developed by TIE Learning Specialists Dr Scott Simpson & Sharla Steever to support the retention of new teachers and the integration of Native American Essential Understandings, WoLakota Project supports Culturally Responsive teaching & learning practices through Native Elder video interviews, mentoring, lesson development and Circle of Trust® retreats.

Courage to Teach®

Paralleling the WoLakota Project Circle, the Courage to Teach® Seasonal Retreat Series is a set of 4 retreats that span the school year. This retreat series accommodates 24 to 28 teachers, assisting with the bridging of “soul and role” and helping to prevent teacher burnout.



*A Program of the Center for
Courage & Renewal*

Strengthening Relational

TRUST in Schools

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Leading Together Overview

The Leading Together (LT) program is an offering of the Center for Courage & Renewal (CCR) designed to build adult community in schools. The program is grounded in research and closely aligned with *Social Emotional Learning* and *Relational Trust* constructs.*

LT is designed to strengthen the relationships between principals and teacher leaders to facilitate positive, trusting relationships between adults in the school community. It's about reclaiming the heart of your school community, which ultimately drives your desired results forward.

References:

*Rimm-Kaufman, Sara E., Micela Leis and Carol Paxton. *Innovating Together to Improve the Adult Community in Schools: Results from a Two-Year Study of the Initial Implementation of Leading Together*. Charlottesville, VA: University of Virginia, June 26, 2014.

*Bryk, Anthony S., and Barbara L. Schneider. *Trust in Schools: A Core Resource for Improvement*, The Rose Series in Sociology. New York, NY: Russell Sage Foundation, 2002.

*Palmer, Parker J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*, Tenth Anniversary ed. San Francisco, CA: Jossey-Bass, 2007.

Leading Together Facilitators will work with school leaders to:

- Assist in identifying school leadership team members to further LT work in the school setting
- Determine areas of focus for LT work based on current school culture/ needs
- Identify time and structures available for LT implementation efforts
- Support the school team in designing and delivering LT based on identified areas of focus
- Work with school leadership team to evaluate progress and refine program as needed
- Provide implementation support to leadership team members as needed

“Leading Together has all the critical features needed to become a model for school change: effective school leadership, positive adult relationships in schools, and relational trust.”

– Dr. Sara Rimm-Kaufman, University of Virginia, Final Report

Leading Together prepares school leadership teams to build relational trust in their own adult community by:

- cultivating self-awareness
- building relationships
- fostering teamwork and shared leadership
- strengthening capacity to listen and be fully present in teaching, leading, and relationships
- sharpening ability to focus and maintain attention
- addressing conflict constructively
- reconnecting with what originally inspired us to become educators



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