

Estimated Use: Middle 2 weeks of Quarter 2 – beginning of December – approximately 6-8 days

Inquiry Design Model (IDM) Blueprint™

“Death of the Iron Horse” | OSEU 1: Lands & Environment

Compelling Question	After reading <i>Death of the Iron Horse</i> by Paul Goble, can we appreciate the balance needed between interconnectedness and the introduction of machines and technology in society?	
Standards and Practices	7.RL.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
Staging the Question	How are we connected to the earth? How are we connected to technology? Where have you heard stories about the impact of technology on the earth?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Does the difference between man-made law and the law of nature matter in daily life?	How did the relationship between the connection to earth and the expansion of technology affect the people of the past?	How does the relationship between the connection to earth and the expansion of technology affect us today?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Before reading <i>Death of the Iron Horse</i> , students will watch the attached video. After watching, students will journal about their ideas that answer the question “What is the difference between man-made law and the law of nature?”	Do a close read of <i>Death of the Iron Horse</i> . Look for evidence of the connection between the characters and the earth. Then look for conflict created by the incorporation of technology. Make a T chart of the benefits and the challenges created by the introduction of the locomotive to the Native people.	Make an outline of your typical day. Mark how often you interact with technology. Then mark how often you interact with earth, nature, and other people. Journal briefly if you feel that you have good balance with these things.
Featured Sources	Featured Sources	Featured Sources
http://www.wolakotaproject.org/ocetisakowin-essential-understanding-one/oseu-one-interview-with-david-bald-eagle-2/	Text of <i>Death of the Iron Horse</i> by Paul Goble	http://www.wolakotaproject.org/ocetisakowin-essential-understanding-one/oseu-one-interview-with-gladys-hawk/
Summative Performance Task	Argument	Create a medicine wheel that depicts a balance between interconnectedness with other people and earth and the incorporation of machines and technology in our world today. Focus on the balance that you want to find as you finish middle school and high school. When you’re done with the balance portion, write a concluding statement that explains why you feel this is the best balance.
	Extension	Conduct research on other times that technology was introduced to a new society that was unfamiliar with it. Compare and contrast these events with the introduction of the locomotive to the Native people. Address causes and effects in

the compare and contrast.

**Taking Informed
Action**

Replace one activity that you normally do on technology each day this week with a walk in nature, a conversation in person with a friend, or an outdoor activity.