

**Inquiry Design Model (IDM) Blueprint™**

**“Lesson Title” | OSEU 1: Lands & Environment**

**“Lesson Title” | OSEU 2: Identity & Resiliency**

**“Lesson Title” | OSEU 3: Culture & Language**

**“Lesson Title” | OSEU 4: Kinship & Harmony**

**“Lesson Title” | OSEU 5: Oral Tradition & Story**

**“Lesson Title” | OSEU 6: Sovereignty & Treaties**

**“Lesson Title” | OSEU 7: Way of Life & Development**

<b>Compelling Question</b>	Where do you come from?	
<b>Standards and Practices</b>	OSEU 2 Identity & Resiliency	
<b>Staging the Question</b>	Interes-t Inventory Sheet to highlight each student’s likes and dislikes – then have them move to particular places in the room to create a list of different types of that favorite thing. Pizza for example, cheese, supreme, Hawaiian, pepperoni, etc.	
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>
What is unique about your community?	How does your experience connect you to your family, your community, your state?	Why do we need to know who/what we came from in order to grow and develop today?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
Brain storm both positive and negative qualities about community.	Draw a picture to illustrate your poem that highlights a cherished memory.	Ask an elder what they think about knowing history and what youth will need to move forward.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
Pride In Where I Come From-Victor Douville	I am From poetry-various sources	We Are Not All the Same-Lowell Amiotte
<b>Summative Performance Task</b>	<b>Argument</b>	Nothing matters, nothing will change and I do not have power or opportunity to change.
	<b>Extension</b>	Stages of life, cycles of seasons, change happens all of the time-learn and grow, you have the power and opportunity to be an agent of change.

**Taking Informed  
Action**

**Students will write, revise, and publish their own I Am From poems.**