

Estimated Use: First 2 weeks of Quarter 2 – beginning of November – approximately 6-8 days

Inquiry Design Model (IDM) Blueprint™		
“Golpe de Estado” OSEU 2: Identity & Resiliency		
Compelling Question	After reading <i>Golpe de Estado</i> , a short story from the novel <i>Shattered</i> , can we appreciate the connection between identity and resiliency?	
Standards and Practices	7.RL.2 Determine a theme or central idea of a text and analyze its development over the course of the text	
Staging the Question	What changes have you seen during your lifetime that have presented challenges? Does who we are affect how we handle change? How do people learn to grow and adapt to overcome challenges?	
Supporting Question 1	Supporting Question 2	Supporting Question 3
Do all people react to challenges in the same way? What causes them to react in the ways that they do?	What have you noticed about your own resilience and ability to adapt to change during tough experiences?	How do you balance seeing the positive with being realistic about the struggles in life?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Do a close read of <i>Golpe de Estado</i> . Look for places in the story that the main character has to overcome challenges. Create one side of a T chart that outlines the challenges and how he handles them. Then, look at how a different character overcomes the same challenges. Compare and contrast the two people’s actions in the other side of the T chart.	Watch the linked video below and journal briefly about two of the provided questions (questions are on links below videos - use #1, 2, 3, or 4). Have a table discussion with classmates.	Create a character analysis page. Put yourself in the middle, then think of at least one challenge you’ve had to overcome in life. Write out things that you thought about while faced with that challenge. Then write things you talked about during the challenge, followed by things you felt while it was happening. Finally, write about what you did during and after the challenge.
Featured Sources	Featured Sources	Featured Sources
Text of <i>Golpe de Estado</i>	http://www.wolakotaproject.org/oseu-two-kevin-locke-forces-of-disintegration-integration/	
Summative Performance Task		With a group of up to 4 people, create a children’s book that depicts a story of someone facing a challenge in life. Use information from the story we read, the video we watched, and your personal experiences to make it realistic. Show how the main character finds a way to balance identity and resiliency to overcome the challenge that he or she faces. The story should be 10 pages long. Use https://storybird.com/classes/making-meaning-7th-grade/ to create the story book.
	Extension	Research stories of children like the little boys or the little girl that the main character from <i>Golpe de Estado</i> helped. Find out if there are programs that can help those children. If there are none, create a plan for a program that could help those children

		<p>overcome challenges wherever they may live. If there are programs to help them, write about which program you think is the most valuable and why that would help the children be resilient.</p>
<p>Taking Informed Action</p>	<p>Start each day with positive self-affirmations. Affirm who you are, what you are proud of, and that you are valuable each and every day.</p>	